



New York-New Jersey Public Health Training Center
Course or Training Program Evaluation Criteria

Course title: _____
 Course URL: _____
 Format: _____
 Source: _____
 If it is an "in person" training please indicate here: yes no
 Email: _____

1a). Course covers material on the following topics (check all that apply) :

- | | | |
|---------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/> Access to care (includes health insurance) | <input type="checkbox"/> Infectious Diseases / Immunizations | <input type="checkbox"/> Partnerships |
| <input type="checkbox"/> Animal Health | <input type="checkbox"/> Informatics | <input type="checkbox"/> Performance / Quality Improvement |
| <input type="checkbox"/> Chronic Diseases | <input type="checkbox"/> Injury / Violence | <input type="checkbox"/> Personal Communications |
| <input type="checkbox"/> Cultural Competence | <input type="checkbox"/> International Health | <input type="checkbox"/> Pest / Vector Control |
| <input type="checkbox"/> Disability | <input type="checkbox"/> Investigation / Inspection | <input type="checkbox"/> Physical Activity / Obesity |
| <input type="checkbox"/> Environmental / Industrial Health | <input type="checkbox"/> Legal / Ethical | <input type="checkbox"/> Policy / Planning |
| <input type="checkbox"/> Epidemiology / Biostatistics | <input type="checkbox"/> Management / Leadership | <input type="checkbox"/> Prevention / Promotion |
| <input type="checkbox"/> Evaluation | <input type="checkbox"/> Marketing | <input type="checkbox"/> Program Development |
| <input type="checkbox"/> Family Planning / Reproductive Health | <input type="checkbox"/> Maternal / Child Health | <input type="checkbox"/> Research Methods |
| <input type="checkbox"/> Finance / Grants | <input type="checkbox"/> Mental Health | <input type="checkbox"/> Sexually Transmitted Diseases and HIV/ AIDS |
| <input type="checkbox"/> General Public Health | <input type="checkbox"/> Minority Health / Health Disparities | <input type="checkbox"/> Substance Abuse (alcohol, tobacco, other drugs) |
| <input type="checkbox"/> Genetics | <input type="checkbox"/> Nutrition | <input type="checkbox"/> Surveillance |
| <input type="checkbox"/> Health / Risk Communications | <input type="checkbox"/> Occupational Safety and Health | <input type="checkbox"/> Terrorism / Emergency Readiness |
| | <input type="checkbox"/> Oral Health | <input type="checkbox"/> Workforce Development |
| | <input type="checkbox"/> Other | |

1b). Main topic of the course: _____

2. Course matches the following competency domain:

To match categories with specific competencies please use the document Core Competencies for Public Health Professionals (Competencies with skill levels <http://trainingfinder.org/competencies/list.htm>)

Competency Domain	Specific competency	Awareness Level	Knowledge Level	Advanced Level
1. Analytic assessment skills				
2. Policy Development/program planning skills				
3. Communication skills				
4. Cultural competence skills				
5. Community Dimensions and practice skills				
6. Basic Public health sciences skills				
7. Financial planning and management skills				
8. Leadership and systems thinking skills				

3. The level of prerequisite knowledge is identified yes no

4. Course goals and/or objectives are included in course description. yes no

5. Cost of training (to trainee): \$ _____

6. Number of hours required to complete the course: _____

7. The course (program) has a prerequisite course. Title: _____

Location (URL): _____

8. The course (program) has a continuation course. Title: _____

Location (URL): _____

9. Software / hardware requirements: _____

10. Continuing education credits offered? _____

Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Insufficient information 6
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Learning Objectives:

- The learning objectives are stated. yes no
- The learning objectives are stated in behavioral terms. 1 2 3 4 5 6
- The learning objectives are covered in training materials/content. 1 2 3 4 5 6
- The course content supports the learning objectives. 1 2 3 4 5 6

Content:

- The course (program) has an outline or table of contents. yes no
- The outline is a good guide to the course (program). yes no
- The content is well organized/organized in an intuitive manner. 1 2 3 4 5 6
- The content emphasizes major concepts. 1 2 3 4 5 6
- The relevance of the material to public health practice is clear. 1 2 3 4 5 6
- The amount of material covered is appropriate to the time allotted. 1 2 3 4 5 6
- The difficulty level of the course seems appropriate for the targeted audience. 1 2 3 4 5 6

Activities:

- Activities were included as part of the course (program). yes no
- The activities reinforced content appropriately. 1 2 3 4 5 6
- The directions for completing the activities were clear. 1 2 3 4 5 6
- The activities were logically related to the content at hand. 1 2 3 4 5 6
- The placement of the activities made sense. 1 2 3 4 5 6

Resources:

- Resources (documents, links) complemented the content in the course (program). 1 2 3 4 5 6
- List type of resources used (if any) : _____

Evaluation Methods:

- The course (program) includes evaluation methods. yes no
- If yes, mark type:** multiple choice matching organizing knowledge checklists/scales open ended items
- Evaluation procedures match learning objectives. 1 2 3 4 5 6
- The difficulty level of evaluation seems appropriate for the material covered. 1 2 3 4 5 6

Usability issues:

- The course was easy to move through. 1 2 3 4 5 6
- The navigation was intuitive. 1 2 3 4 5 6
- I experienced no technical problems while taking the course. yes no
- The design was flexible enough for me to move around at my own pace. 1 2 3 4 5 6

Other comments:
